

Holy Trinity Rosehill VA CE Primary School Curriculum 2016 - Year 5

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	Tapestry of Nations	Myths and Legends	Games Maker	The United Kingdom	Our Community	Living with the Land
<u>PE</u>	<u>Dance</u> Learn different styles of dance and focus on dancing with other people.	<u>Gymnastics</u> Create longer sequences to perform for an audience, with the aim of showing control and precision.	<u>Invasion Games</u> Develop skilful attacking or defending team play and learn how to work well as a team.	<u>Invasion Games</u> Develop skilful attacking or defending team play and learn how to work well as a team.	<u>Outdoor and Adventure</u> Take part in simple orientation activities using maps and diagrams.	<u>Athletics Activities</u> Learn how to set targets and improve their performance in a range of running, jumping and throwing activities. Think about how to achieve the greatest possible height, distance or accuracy.
<u>MFL</u>	<u>German unit of work</u>					
<u>Music</u>	Music for Dancing - Listen to detail and recall aurally - Perform with control & expression solo & in ensembles - Develop an understanding of the history of music, including great musicians & composers	CHRISTMAS - Perform with control & expression solo & in ensembles	20th Century Classical Music - Listen to detail and recall aurally - Develop an understanding of the history of music, including great musicians & composers - Improvise & compose using dimensions of music	Fanfares - Listen to detail and recall aurally - Perform with control & expression solo & in ensembles - Use & understand basics of staff notation - Improvise & compose using dimensions of music	Drumming (TVMS) Tue 25 th Apr 2017 Tue 2 nd May 2017 - Listen to detail and recall aurally - Use & understand basics of staff notation	1920s Jazz music
<u>Art and Design</u>	<u>Sculpture (make Greek Pots)</u> Design, make and evaluate a piece of sculpture linked to			<u>Artist Study (Wildlife- Birds- twinkl link)</u> Brancusi/ Richard Sweeney. Assessment:		1920s -Changes through the decades - themed; Artists, Paintings, Sculptures, Designers

	the theme of the nations and unity. Assessment: Portrait of self or friend			Spring tree/ flower		<u>Drawing and Painting (The seaside- Whitby visit link)</u> Lynette Amelie Assessment: Buildings - church or school
<u>Design and Technology</u>		<u>Nano Rovers</u> (cars)		<u>Super Seasonal Cooking</u> Understand what seasonality means. • Name some foods which are grown, reared, caught and processed. • Design simple seasonal recipes. • Prepare a range of ingredients hygienically. • Prepare, assemble/cook ingredients.	<u>Automata Animals</u> (mechanisms - moving toys)	
<u>Geography</u>			<u>Magnificent Mountains.</u> Use a legend to find areas of higher ground on a map. • Explain different ways areas of higher ground are			<u>Contrasting localities- Stockton and Whitby (Marvellous Maps)</u> - Name and locate countries and cities of the United

			<p>shown on a map.</p> <ul style="list-style-type: none">• Tell you that not all mountains look the same.• Identify a valley and the summit, foot and slope of a mountain.• Draw a mountain range including the key features they have identified.• Tell you that mountains formed a very long time ago.• Describe how tectonic plates move together to create fold mountains.• Describe how lava flow creates volcanic mountains.• Describe what the weather is usually like on a mountain.• Tell you why people might visit mountains.• Describe some of the negative			<p>Kingdom, geographical regions and their identifying hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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			effects of tourism on an area.			
<u>History</u>	<u>The Greeks</u> - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.	<u>Ancient Greece - A study of Greek life and achievements and their influence on the western world</u> - Greek religious beliefs and attitudes - Everyday life in Attica and about Athenian society - Athenian government, democracy and parliament - Reasons for war between Greeks and Persians - The Greek Alphabet - The Ancient Olympics		<u>Viking and Anglo-Saxons struggle for the kingdom of England to the time of Edward the Confessor</u> - Vikings raids and invasions - Resistance by Alfred the Great and Athesan - Further Viking invasions and Dangel - Anglo-Saxons laws and justice - Edward the Confessor and his death in 1066.	<u>Viking and Anglo-Saxons struggle for the kingdom of England to the time of Edward the Confessor</u>	
<u>Science</u>	<u>Forces</u>	<u>Earth and Space</u>	<u>Properties and changes of materials</u>	<u>Scientists and Inventors.</u>	<u>Animals including humans</u>	<u>Living things and their habitats</u>
<u>Computing</u>	<u>We are bloggers</u>	<u>We are cryptographers</u>	<u>We are game developers</u>	<u>We are architects</u>	<u>We are web developers</u>	<u>We are artists</u>

	Make an active contribution to class blogs - posting, promoting and commenting.	Crack codes to solve problems using digital technologies.	Design and make a simple game using Scratch.	Re-create a building from the UK in Google Sketch-up.	Design and develop an e-safety website for the local community.	Fuse geometry with art to design a digital picture.
Mathematics						
English						
RE	<u>The Bible</u> M -6hrs (Ongoing - make a tapestry of the Bible story)	<u>Daniel</u> C -6hrs <u>Christmas Around the World</u> <u>(multicultural link)</u> C -6hrs	<u>Jesus - The Teacher</u> M -6hrs	<u>Holy Week</u> S -4hrs <u>Easter- Victory</u> C -4hrs	<u>Pentecost and what happened next</u> C -6hrs	<u>Women in the Old Testament</u> C -7hrs
PSHE and citizenship	WE'RE ALL STARS! (British Values link) <ul style="list-style-type: none"> • Community • Rights and responsibilities • Getting to know each other • Working together 	BE FRIENDLY, BE WISE (British Values link) <ul style="list-style-type: none"> • Making and sustaining friendships • Conflict resolution • Anti-bullying • Keeping safe at home and outdoors 	LIVING LONG, LIVING STRONG (British Values link) <ul style="list-style-type: none"> • RSE: Growing & caring for ourselves; Valuing difference & keeping safe; Puberty • Healthy eating and exercise • Goal-setting and motivation 	DARING TO BE DIFFERENT (British Values link) <ul style="list-style-type: none"> • Identity and self esteem • Difference and diversity • Peer influence and assertiveness 	DEAR DIARY (British Values link) <ul style="list-style-type: none"> • Comfortable and uncomfortable feelings • Problems in relationships • Anti-bullying • Help and support 	JOINING IN AND JOINING UP (British Values link) <ul style="list-style-type: none"> • Needs and responsibilities • Participation • Local democracy • Voluntary groups • Fund-raising activities