

Holy Trinity Rosehill VA CE Primary School Curriculum 2016-2017 Year 3

<u>subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1 Ancient Egypt</u>	<u>Spring 2 Ancient Egypt</u>	<u>Summer 1 Local Area</u>	<u>Summer 2 Local Area</u>
<u>PE</u>	Net and wall games - develop the range and quality of their skills when playing games using rackets	Invasion games- children to learn how to outwit their opponents and score using a range of equipment and skills	Dance - Focus on creating , adapting and linking range of dance actions	Gymnastic activities - focus on the quality of their movements	Striking and fielding games - learn how to hit or strike the ball in spaces, so that they can score runs	Revisit Net and wall games and Invasion games
<u>MFL</u>	Use Familiar vocabulary.Numbers greetings,colours, animals.	Use Familiar vocabulary.Numbers greetings,colours, animals.	Ask for and state age Fruit, vegetables and other food. Parts of the body.	Days of the week. Months of the year.		
<u>Music</u>	Protest songs - Appreciate wide range of live & recorded music - Listen with attention to detail - Use voice & instruments with increasing accuracy, control and expression - Improvise & compose music	CHRISTMAS - Use voice & instruments with increasing accuracy, control and expression	Music from The Classical Period - Appreciate wide range of live & recorded music - Listen with attention to detail - Begin to develop understanding of history	Drumming (TVMS) Tue 21 st Mar 2017 Tue 28 th Mar 2017 - Listen with attention to detail - Use voice & instruments with increasing accuracy, control and expression - Improvise & compose music	Egyptian music - Appreciate wide range of live & recorded music - Improvise & compose music - Listen with attention to detail	1970s
<u>Art and Design</u>	Sketch book activity - self portrait	Study of artist eg Picasso or Mondrian	Sketch book activity - tree		Sculpture - in local area	1970s -Changes through the decades - themed;

					Sketch book activity - building (school or church)	Artists, Paintings, Sculptures, Designers MacKenzie Thorpe Joe Cornish
<u>Design and Technology</u>	Making Iron Age tools		Design and make Ironman sculptures		Building pyramids (architects and great builders)	Textiles Egyptian instruments (Shaduf) Egyptian food
<u>Geography</u>	Describe and understand settlements and their growth in our local area Describe and understand rivers (River Tees) Use fieldwork to observe, measure and record (Local area study)		Study a region of the UK not the local area -?rural area eg Lake District (BV)		Describe and understand rivers and the water cycle (linked to River Nile)	
<u>History</u>	Changes in Britain from the Stone Age to the Iron Age This could include late Neolithic hunters - gathers and early farmers eg Skara Brae Bronze Age religion, technology and travel eg Stonehenge	Iron Age hill forts, tribal kingdoms, farming art and culture			The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study (Ancient Egypt)	
<u>Science</u>	Rocks	Animals (including humans)	Forces and Magnets		Plants	Light
<u>Computing</u>	3.1 We are Programmers	3.2 We are Bug Fixers	3.4 We are network engineers	We are presenters	We are opinion pollsters	3.5 We are communicators
<u>English</u>	Stig of the Dump	George's Marvellous Medicine	Flat Stanley	Iron Man	Dick King-Smith / The Hodgeheg Jeremy Strong Books	
<u>RE</u>	<u>Rules for Living</u> Classroom rules Moses	Expressing Christian Faith through Art	Non Christian faith unit - Rules for Living - Judaism:	The Lord's Prayer Holy Week	Jesus the man who changed lives: Zacchaeus	What Matters Most The Old Testament - called by God:

	10 commandments Harvest (BV)	Christmas - God with us	Food Synagogue Torah	Easter - Joy, Sadness, Joy	Levi Parable of the rich young man Mother Teresa Selection of Miracles	Moses (Burning bush) Jonah Samuel
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PSHE and citizenship	WE'RE ALL STARS! (BV) <ul style="list-style-type: none"> • Community • Rights and responsibilities • Getting to know each other • Working together 	BE FRIENDLY, BE WISE <ul style="list-style-type: none"> • Making and sustaining friendships • Conflict resolution • Anti-bullying • Keeping safe at home and outdoors 	LIVING LONG, LIVING STRONG <ul style="list-style-type: none"> • RSE: Growing & caring for ourselves; Valuing difference & keeping safe; Puberty • Healthy eating and exercise • Goal-setting and motivation 	DARING TO BE DIFFERENT <ul style="list-style-type: none"> • Identity and self-esteem (BV) • Difference and diversity (BV) • Peer influence and assertiveness 	DEAR DIARY <ul style="list-style-type: none"> • Comfortable and uncomfortable feelings • Problems in relationships • Anti-bullying • Help and support 	JOINING IN AND JOINING UP (BV) <ul style="list-style-type: none"> • Needs and responsibilities • Participation • Local democracy • Voluntary groups • Fund-raising activities