

Holy Trinity Rosehill VA CE Primary School Curriculum 2016-2017 Year 1

<u>Subject</u>	<u>Autumn 1</u> <u>'Ourselves'</u>	<u>Autumn 2</u> <u>'Light and Dark'</u>	<u>Spring 1</u> <u>'Transport'</u>	<u>Spring 2</u> <u>'New Life'</u>	<u>Summer 1</u> <u>'Fit and Healthy'</u>	<u>Summer 2</u> <u>'Castles'</u>
<u>PE</u>	Gymnastic Activities Basic gymnastic movements on floor and apparatus Dance Activities Create and repeat short dances		Gymnastic Activities Basic gymnastic movements on floor and apparatus Dance Activities Create and repeat short dances		Athletic Activities Explore running, jumping, throwing, catching, balance, agility, co-ordination and taking part in simple challenges and competitions. Games Activities Develop basic game playing skills in particular throwing and catching. Team games	
<u>MfL</u>	German Hello/Goodbye	German Hello/Goodbye	German Numbers 1-10	German Numbers 1-10	German Colours	German Colours
<u>Music</u>	Instruments of the orchestra - Listen and understand live and recorded music	CHRISTMAS - Sing songs	Music and Transport (TVMS) Tue 3 rd Jan 2017 Tue 10 th Jan 2017 - Make and combine sounds musically - Play tuned and untuned instruments musically	Singing - Sing songs Led by FG Thursday PM 1:30 - 2:00	Film music - Disney Fairytale - Sing songs - Listen and understand live and recorded music - Make and combine sounds musically	1990s
<u>Art and Design</u>	Self Portraits To include work by Van Gogh/Leonardo Da Vinci (Mona Lisa) Drawings/Paintings Sketch Books:	Moving Pictures	Investigation of materials To include work by Lego designer and Paul Klee Sketch books:	Models of vehicles (mechanisms) To include work by Lego designer and Paul Klee	Fruit and Vegetables (Food Technology) Still Life Van Gogh Paul Cezanne	1990s -Changes through the decades - themed; Artists, Paintings, Sculptures, Designers What is sculpture?

	Portrait of friends/selves Develop techniques of colour, pattern, texture, line, shape, form and space.	Develop techniques of colour, pattern, texture, line, shape, form and space.	Observation of flowers/tree Develop techniques of colour, pattern, texture, line, shape, form and space.	Develop techniques of colour, pattern, texture, line, shape, form and space.	Develop techniques of colour, pattern, texture, line, shape, form and space.	To include work by Nick Parkes Sculpture Sketch books: Buildings - Church/School Develop techniques of colour, pattern, texture, line, shape, form and space.
<u>Design and Technology</u>	Design, make and evaluate a moving picture Use a range of materials Use a range of tools and materials to complete practical tasks Evaluate models How can we improve our models?		Design, make and evaluate a moving vehicle Use a range of materials Use a range of tools and materials to complete practical tasks Evaluate models How can we improve our models?		Food Technology Fruit and vegetables Healthy Eating	Design, make and evaluate a Nick Parkes 'type' character (for ICT talking book)
<u>Geography</u>	Identify seasonal and daily weather patterns in the UK	Location of hot and cold areas of the world. To be able to use the four compass directions	Use basic geographical vocabulary to refer to the local area and familiar features		To be able to name and locate the four countries and capital cities of the UK. To begin to use atlases and globes	
<u>History</u>	Changes within living memory. Changes that are personal to the children's life time Aspects of change in national life	Events commemorated through festivals or anniversaries Bonfire Night	Significant historical events, people or places in their own locality George Stephenson and the Railways		Significant historical places in their own locality Castles	

	Changes that are personal to the children's parents/grandparents life time					
<u>Science</u>	<p>Seasonal Change Summer/Autumn</p> <p>Animals including Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p>	<p>Seasonal Change Autumn/Winter</p> <p>Animals including Humans Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p>Seasonal Change Winter</p> <p>Everyday Materials Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p>	<p>Seasonal Change Spring</p> <p>Everyday Materials Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Seasonal Change Spring/Summer</p> <p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p>	<p>Seasonal Change Summer</p> <p>Plants Identify and describe the basic structure of a variety of common flowering plants, including trees. Roots, leaves, flower, etc.</p>
<u>Computing</u>	<p>We are Treasure Hunters (Programmable Toys)</p>	<p>We are Painters Illustrating an e-book</p>	<p>We are collectors Find images using the web</p>	<p>We are celebrating Creating an electronic card</p>	<p>We are TV chefs Filming a recipe</p>	<p>We are storytellers Produce a talking book</p>
<u>PSHE</u>	<p>Follow the new Y1 PSHCE scheme</p> <p>SEAL New Beginnings</p>	<p>Follow the new Y1 PSHCE scheme</p> <p>SEAL Getting on and falling out Say no to bullying</p>	<p>Follow the new Y1 PSHCE scheme</p> <p>SEAL Going for goals</p>	<p>Follow the new Y1 PSHCE scheme</p> <p>SEAL Good to be me</p>	<p>Follow the new Y1 PSHCE scheme</p> <p>SEAL Relationships</p>	<p>Follow the new Y1 PSHCE scheme</p> <p>SEAL Changes</p>

	British Values	British Values	British Values	British Values	British Values	British Values
<u>RE</u>	My World Jesus World (S) Harvest (C)	Christmas Gifts and Gift Bringers (C) Diwali (Multicultural)	Jesus was special (M)	Holy Week (S) Easter and New Life (C)	God and Creation (M)	Saints and Followers (C)