

Holy Trinity Rosehill Primary Long Term/Curriculum Map –FS1-Rainbow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Learning	Patterns	Off We Go	Family and Friends	Rhymes	Here comes the sun-inc mini-beasts	Bears
Understanding the World (Science)	Summer/Autumn Plants and Animals in Autumn Explore using our senses Light and Dark Rainbows Waterproof clothing.	Autumn/Winter Forces and movement Light and Dark-road safety Explore using our senses. Our Senses enable us to be aware of the world.	Winter/Spring Life cycle of humans Investigate building materials Explore our senses through first hand experiences Identify and describe what places are like and make observations of local area Identify and describe what other places/weather are like and compare to where we live	Spring Life cycles of animals and plants. Different environments affect the way that humans and animals live.	Spring/Summer Sun is a light source. Investigate shadows Materials change when cooled / heated. Recognise that all life needs water. Sun is a life source Treat insects and environment with care.	Summer Find out about different types of bears and their environments Find out about animals in local environment
(Geography)	Exploring our school & nursery environment	Use geographical vocabulary, maps / routes				
(History)	Use common words and phrases relating to the passing of time. Find out about the past from various sources (including their past, from photographic sources)					
(D.T)	Developing, planning and communicating ideas. Assemble and join materials. Working to make quality products. Select tools and techniques they need to make their products					
(ICT)	Follow scheme/ link to STEPS/ weekly topic plans					
Personal, Social and Emotional Development SEAL	Recognise what they like and dislike, what is right and wrong Share opinions and begin to explore their views Discuss and agree rules for their class Contribute to the life of the class, maintain personal hygiene and learn about keeping safe. Learn about a healthy diet and lifestyle					
SMSC/British Values	New Beginnings Getting on and falling out Say no to bullying		Going for Goals Good to be me		Relationships Changes	
R.E.	Follow school scheme Follow scheme - creative within topic Christmas Chinese New Year Holi Easter					
Expressive Arts and Design	Record from first hand observation, experience and imagination and explore ideas Investigate the possibilities of a range of materials and processes Try out tools and techniques					
(Art)	Represent observations, ideas and feelings and design and make images and artefacts To learn about colour, pattern, texture and shape					
(Music)	Use their voices expressively by singing songs and speaking chants and rhymes Play un-tuned instruments. Rehearse and perform with others. Create musical patterns Explore and express their feelings about music using movement, dance and musical language Explore how sounds are made in different ways (clapping, instruments, etc.)					
Physical Development	STEPS Large and small movements, finding spaces, ball skills, fine motor skills etc.	Dance				

1930s Summer 2

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*TRADITIONAL STORIES ARE ADDED OVER THE YEAR TO LINK WITH APPROPRIATE TOPIC